

## INDIAN INSTITUTE OF INFORMATION TECHNOLOGY, DESIGN AND MANUFACTURING, KANCHEEPURAM

Minutes of the 60<sup>th</sup> Meeting of the Senate

Date: 28.03.2025 Time: 15:00 Hrs

Venue: Senate Hall, IIITDM Kancheepuram / Hybrid Mode

## **Members Present:**

S.No	Members	S.No.	Members
01.	Prof. M V Kartikeyan - Chairman	10.	Prof. Naveen Kumar
02.	Prof. N Ramesh Babu	11.	Prof. S Jayavel
03.	Prof. Shanthi Pavan	12.	Prof. Shalu MA
04.	Ms. Hema Gopal	13.	Prof. M Sreekumar
05.	Lt.Gen. PR Shankar	14.	Prof. B Sivaselvan
06.	Prof. Binsu J Kailath	15.	Prof. Raja B
07.	Prof. Jayabal K	16.	Dr. B Chitti Babu
08.	Prof. M D Selvaraj	17.	Dr. Raguraman M
09.	Prof. V. Masilamani	18.	Sh. Chidambaram A - Secretary

## Invitees:

01.	Dr. Gowthaman Swaminathan PIC-Academics	04.	Dr. K Premkumar PIC-Research
02.	Dr. Arul Kumar M PIC-Collaborations	05.	Dr. Srijith K PIC-Exams
03.	Dr. Siva Prasad AVS PIC-Admissions	06.	Sh. R Gunasekaran Joint Registrar (Academics)

## Leave of absence Granted:

01.	Prof. C Siva Ram Murthy	02.	Dr. Shankar Balachandran
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2025-60- Senate-01	To Confirm the Minutes of the 59 <sup>th</sup> Meeting of the Senate held on 24 <sup>th</sup> February, 2025
	The minutes of the 59 <sup>th</sup> meeting of the Senate held on 24th February 2025 were circulated to all members, and a copy of the minutes was placed in <i>Annexure A</i> . No comments were received from the members.
	The Senate confirmed the Minutes of the 59 <sup>th</sup> meeting of the Senate held on 24 <sup>th</sup> February 2025.

2025-60- Senate-02	Action Take	en Report on the Decisions of the 5	9 <sup>th</sup> Meeting of the Senate.
	Action Taker	n Report on the Decisions of the 59 <sup>th</sup>	Meeting of the Senate is as follows:
	2025-59- Senate-03	Approval for Revision in B.Tech Course Curriculum:	
		In the 59 <sup>th</sup> Senate, the Senate requested the curriculum committee to look into the curriculum for suitable modifications and advised the HoDs to take a more proactive approach in revising the curriculum. The Senate further advised the Institute to place the revised curriculum of the B.Tech program in its next meeting for its consideration.	In line with the advice of the Senate, further discussions were held in the departments, and the new curriculum, incorporated with more domain- specific courses, is placed as a separate agenda for consideration by the Senate.
	2025-59- Senate-04	Approval for Offering New DDProgram: B.Tech in ComputerScience and Engineering andM.Des in Interaction Design.The Senate advised that the	The Institute is deliberating with
		proposal of any new program to be offered shall include a preamble detailing the intent of the program and its alignment with the mandate of the Institute. The Senate further advised the Institute to deliberate with academic and industrial experts and devise the course content.	external experts, and based on the outcome of deliberations, further course of action will be decided on this new program.
		Accordingly, the Senate advised the Institute to complete the above task and place a revised proposal for consideration.	
	2025-59- Senate-07	Approval for Updated Ph.D. Ordinance:	
		The Senate approved the updated Ph.D. ordinance and advised the Institute to incorporate decisions of the Senate in the Ordinance at regular intervals.	The updated PhD ordinance has been uploaded to the institute's website for information for all concerned.

2025-59- Senate-08	Summer Internship for External Students:	
	The Senate approved offering Summer Internships to students of recognised Institutes/Universities pursuing the UG program. It was decided to offer internships every year to 50 students initially with free accommodation during their internship at the Institute. Of them, 25 meritorious students will be entitled to an incentive of Rs. 10,000 at the end of their internship period. Accordingly, the Senate approved the guidelines regarding the operation of summer internships, and the scheme shall be in operation from the summer of 2025.	The Institute has invited applications from the students for the internship, and the submission deadline is 31 <sup>st</sup> March 2025. After completing the internship program, a detailed note will be placed for information.
2025-59- Senate-09	Approval for Setting up of Institute Computer Centre:	
	The Senate approved the proposal to set up a computer centre at the institute. The Senate also advised setting up an Institute Instrumentation Centre to effectively maintain and utilise high-value institute equipment.	The Institute is seeking approval from the Chairman of BoG to set up the Institute Computer Centre. Further, a separate agenda item for setting up an Institute Instrumentation Centre is placed for consideration by the Senate.
2025-59- Senate-14	Ratifications of the Decision of the Academic Disciplinary Committee. The Senate ratified the approval accorded by the Chairman Senate on awarding graded punishment based on the recommendations of the academic disciplinary committee. The Senate further advised the Institute to constitute a committee to relook into the graded punishments.	The Institute has recently constituted a committee to relook into the graded punishments being awarded to students involved in academic indiscipline activities, and propose new recommendations.
approval of into the gra		of the Computer Centre with due nstitution of the committee to look

2025-60- Senate-03	Approval for Revision in the B.Tech Course Curriculum		
	In the 59 <sup>th</sup> meeting of the Senate, a revised curriculum for the B.Tech program was placed for consideration and deliberation of the Senate. The Senate deliberated the features of the curriculum and opined that the curriculum should include more domain-specific core and design courses in place of more generic design courses to benefit students.		
	The Senate asked the curriculum committee to look into the suggestions for suitable modifications and place the revised curriculum of all B.Tech. programs in its next meeting for its consideration.		
	In line with the direction of the Senate, multiple deliberations were held within and across Departments. It has been decided to earmark six credits for generic design courses across all programs in the first two semesters followed by Program-specific Design Courses (PDC) in the subsequent semesters. The modified curricula for all B.Tech programs are included in <b>Annexure "B"</b> for the kind perusal of the Senate.		
	The salient features of the revised curriculum are as follows:		
	<ol> <li>The salicht retaines of the revised curriculum are as follows.</li> <li>The total number of credits in each UG Program is 157 across all programs.</li> <li>To earn the degree in a program, the student should complete the required credits under each category of courses for the respective program.</li> <li>Maximum credits that a student can register for in a semester is limited to 28 credits.</li> <li>Two common Design Courses (DSC) and multiple Program-specific Design Courses (PDC) in each Program</li> <li>Three common IT courses and one Department specific IT course for all Programs</li> <li>Curriculum consists of Eleven elective courses offered in three categories, viz. SEC (Science Elective Course), PEC (Program Elective Course), and ELC (Open Elective Course).</li> <li>Option of program change is open to students at the end of the first semester, subject to the Institute guidelines.</li> <li>Program-specific core courses shall begin in the second semester.</li> <li>Summer Internship for eight weeks, commencing after completion of End-Semester Examination of 6<sup>th</sup> Semester, is to be awarded Pass/Fail grade.</li> <li>Comprehensive Exam, focused on the Program core courses of the respective</li> </ol>		
	<ul> <li>program, shall be conducted during the first two weeks of 7<sup>th</sup> semester and awarded a Pass/Fail grade.</li> <li>11. Student can opt for upgrading from UG to any of the Dual Degree (B Tech and M Tech) programs offered by his/her parent department as per Institute norms.</li> <li>12. Students have the option to complete the nine credits of the B.Tech. Project (BTP) by any of the following:</li> </ul>		
	<ul> <li>i. Fully In-house BTP at the institute.</li> <li>ii. BTP at IITs/IISc/IISERs/TIFR/ISI/DRDO/ISRO, etc. if at least 148 credits are completed by the end of 7<sup>th</sup> semester.</li> <li>iii. Three in-house Program Elective courses, each with a minimum of three credits, in lieu of BTP.</li> </ul>		

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	iv. Industry Internship/Training in lieu of BTP at the company selected
	through the Institute Placement Cell and if at least 148 credits are
	completed by the end of the 7 <sup>th</sup> semester.
	13. All Industry Internships/training (in lieu of BTP) will need a proposal
	submission, which will be reviewed and approved by the Dept. Committee, and
	to have two Mid-Term reviews and one end semester review.
	14. Students have the option to take 3-credit NPTEL courses to a maximum of 9
	credits, in place of In-house Elective courses, for fulfilling the credit requirement
	of the Open Elective Courses (ELC).
	15. Students have the option to choose Honours/Specialization/Minor as per Institute norms.
	16. To earn a Minor offered by another Department, student should complete 16
	additional credits from the list of courses designated for the respective program
	by the Department offering that Minor program, over and above the 157 credits
	required for the B Tech degree. Accordingly, the Minor degree shall be
	mentioned in the Degree Certificates for those who complete the requirement.
	17. To earn a Specialization offered by the parent Department, student should
	complete 16 additional credits from the list of courses designated for the
	respective program by the parent Department, over and above the 157 credits
	required for the B Tech degree. Accordingly, the Specialization degree shall be
	mentioned in the Degree Certificates for those who complete the requirement.
	18. To earn an Honours degree, the student should complete 16 additional credits
	from 5-level courses from the PEC category offered by the parent Department,
	over and above the 157 credits required for the B Tech degree. Accordingly, the
	Honours shall be mentioned in the Degree Certificates for those who complete
	the requirement.
	19. The Electives for Honours/Specialization/Minor are to be only In-House courses.
	20. Minor/specialization offered by the Departments are to be released in the 4 <sup>th</sup>
	Semester
	Semester
	A presentation on the salient features of the curriculum was made by the
	Convener of the Expert committee constituted for curriculum revision.
	It was informed that the program-specific core courses/Elective courses/Design
	courses constitute over 49% of the total credits, which is in line with the
	direction of the earlier meeting of the Senate. Further, a comprehensive exam
	focused on the program's core courses will be conducted immediately after the
	commencement of the 7 <sup>th</sup> semester, and students will be awarded a Pass/Fail
	-
	grade. An eight-week Summer Internship is permitted immediately after
	completion of the 6 <sup>th</sup> semester, and the students will be awarded a Pass/Fail
	Grade. In order to enhance the quality of the Internship/Training, it is proposed
	to have adequate reviews from the proposal stage to the completion stage.
	Presently, the degree certificate mentions Honours for the students earning
	additional credits required for the Honours program. In line with that, as the
	students opting for Minor and Specialisation are required to earn additional
	credits in the revised curriculum, the respective Minor or specialization
1	reconcerned and the second sec

	program will be mentioned in the Degree certificate. In the revised curriculum the students are to earn 157 credits for award of degree.		
	The Senate appreciated the efforts of the committee in revising the curriculum. The Senate further advised that the Institute shall assess the outcome of the revised curriculum by constituting an expert committee. Based on the suggestions of the expert committee, the curriculum shall be revised once in a 3-year period. The Senate further opined that the number of Invited Expert lectures may be reduced to 6 lectures as against 10 lectures proposed in the curriculum.		
	There shall be fourteen weeks of classes with 70 working days in a semester, excluding the mid-semester and end-semester exam days.		
	The Senate further approved the revised curriculum of all UG program and the curriculum will apply to B.Tech students admitted in 2025 and subsequent batches.		
2025-60- Senate-04	Approval for the Curriculum of the New B.Tech program "Engineering Physics"		
	In the 58 <sup>th</sup> Senate, a proposal for introducing a new B. Tech. program in "Engineering Physics" was placed for consideration by the Senate. The Senate, after deliberation, accorded in-principle approval for offering this program from the academic year 2025-26 onwards. The Senate further advised the Institute to place a detailed curriculum for the program.		
	In this regard, the Department of Science and Humanities discussed with external experts and the Department of ECE. As most of the core courses fall under the Physics and ECE stream, it is proposed to offer this program as a collaborative program by the Department of S&H (Physics Stream) and ECE and the curriculum is formulated accordingly.		
	A copy of the curriculum is placed as <b>Annexure "C,"</b> and the salient features of the curriculum are as follows:		
	<ul> <li>Formulated and vetted by the expert committee after careful evaluation of the curriculum of other reputed IITs.</li> <li>As an interdisciplinary program, about 40% of the core courses are from the department of ECE, and 60% are from the SH (Physics stream) department.</li> <li>In addition, considering the mandate of the Institute, courses offered by the Department of Computer Science and Engineering and the School of Interdisciplinary Design and Innovation have also been included as the core courses.</li> <li>A sufficient number of practice courses is also included in the curriculum, and a good number of courses for enhancing the programming skills of the students is also included.</li> <li>Electives are also available, and the students can pursue their interests.</li> <li>The program encourages students to take up projects in the interdisciplinary areas of Optoelectronics, Quantum Materials and Devices, Photonic Communication,</li> </ul>		

	<ul> <li>Hydrogen Storage, Material Engineering, VLSI, Non-linear Dynamics, Circuit design, etc.</li> <li>Strives to bridge the gap between engineering and pure sciences</li> <li>The graduates are expected to cater to the needs of industries working in Photonic and Material/Energy/VLSI/Electronic circuits engineering and the IT sector. Students may also opt for higher studies.</li> <li>It is proposed to commence the program with an intake of 15 students from the academic year 2025-26 onwards.</li> <li>The Senate perused the curriculum and, after due deliberation, approved the curriculum for the new B. Tech program "Engineering Physics". The Senate further advised that its suggestions made for revised UG curriculum be suitably</li> </ul>
2025 (0	incorporated in this B.Tech program as well. The program will be offered from academic year 2025-26 onwards initially with an intake of 15 students.
2025-60- Senate-05	Approval for Offering a New B.Tech Program in "Design Engineering"
	In the 59 <sup>th</sup> meeting of the Senate, Senate advised the Institute to explore offering a B Tech program in Design Engineering with an exclusive focus on design that aligns with the Institute's mandate.
	In line with the direction of the Senate, the Director constituted a committee of External Experts to devise a curriculum for the said program. SIDI held extensive deliberations with the committee and prepared the curriculum for the B.Tech program in "Design Engineering".
	The curriculum consists of courses from Design, IT, and, Mechanical and Electronics Engineering that integrates Design Engineering from multiple disciplines. It's an interdisciplinary and multidisciplinary design integration program.
	This program is designed to enhance experiential learning and whole-body engagement through sketching, model-making, and reflexive narratives to cultivate presence, responsiveness, and improvisation in a context (learning by doing).
	The objectives of the program are:
	<ul> <li>To design and develop innovative and intelligent products by integrating product design, mechanical, electronics and IT skills.</li> <li>To produce interdisciplinary and multidisciplinary design engineers and entrepreneurs with the courage and confidence to identify and resolve paradoxical challenges through creative, innovative and contextually relevant products with a greater understanding of how engineering and design can work together.</li> </ul>
	The curriculum structure of the program and its salient features are detailed in <b>Annexure</b> " <b>D</b> " and is placed for the kind perusal of the Senate. The program is proposed to be offered from 2025-26 with an intake of 20 students.
	The Senate perused the proposal and opined that the new program is in line with the mandate of the Institute. After deliberation, the Senate approved the new B.Tech program "Design Engineering". The Senate further approved the

	curriculum of the program and advised to incorporate its suggestions made for the revised UG curriculum. The program will be offered from the academic year 2025-26 onwards, initially with an intake of 20 students.
2025-60- Senate-06	In-Principle Approval for Offering New M.Tech Program: "RF and Microwave Engineering"
	All electronic devices around us are wireless; thus, there needs to be a more significant focus on Radio Frequency (RF) and Microwave Engineering. As wireless communications are innovating and progressing faster, there will be a substantial requirement for a skilled workforce in the RF and Microwave domain. To make our country self-sufficient in this domain for facing inevitable future challenges, we must ensure a larger pool of students graduating with a specialization in this field.
	Apart from the commercial wireless sector, this field of study has a massive scope in Defense and Space. Currently, M Tech Programs in RF and Microwave are offered by IIT Delhi, IIT Kanpur, and IIT Roorkee, which are primarily located in the northern part of our country.
	Considering the above, it is proposed to introduce a new M.Tech program in RF and Microwave Engineering from the academic year 2025-26 with an intake of 20 students, of 15 seats will be allocated to CCMT and 5 for candidates sponsored from Govt. funded Research labs and DST approved Industries.
	The Senate, after deliberation, accorded in-principle approval to offer a new M.Tech program in RF and Microwave Engineering from the academic year 2025-26. The intake for the program is 20 students to begin with. The Senate further advised the Institute to place a detailed curriculum for the program in its next meeting.
2025-60- Senate-07	MoU Between IIITDM Kancheepuram and Iowa State University (ISU), USA
	The Institute has been collaborating with Indian and foreign institutions for research, learning/internships, etc. Towards this initiative, the Institute intends to execute a Memorandum of Understanding (MoU) with Iowa State University (ISU), USA.
	This MoU is expected to promote academic excellence and research & development (R&D) in science and technology to meet the rapidly growing engineering demands. It will also facilitate and encourage broader and more intense interactions between IIITDM Kancheepuram and ISU to develop intelligent and innovative solutions collaboratively. The details of the collaboration proposed are as follows:
	<b>Research collaborations</b> : The Institute and ISU will encourage cooperation in research areas of mutual interest through joint research projects and an exchange of Ph.D. scholars and faculty members.
	<b>Exchange of students (non-degree)</b> : Opportunity for undergraduate and master students to pursue an internship for a mutually approved duration of up to 12 months. Participating students will remain enrolled as degree-seeking students at their home institution while being registered as exchange (non-degree-seeking) students at the host institution.

	Higher s	studies at ISU:			
		degree program B.Tech at the Kancheepuram w M.S. degree. Th	e program: Our Students through JoSAA admiss Institute and a one-y vill confer the B.Tech de he department/program- nsultation with ISU.	ion can com year M.S. a egree, while I	aplete a four-year at ISU. IIITDM ISU will issue the
		Ph.D. program a followed by two ISU. Faculties fr program. Additio	am: Scholars may compl at IIITDM Kancheepura years at the ISU campu- com both institutions wi onally, ISU may provid one year. Both ins	um under the us with finan ll jointly sup le financial	e HTRA scheme, cial support from pervise this Ph.D.
2025-60-	The Senate perused the proposal. The Senate opined that the courses/research work to be pursued by the students/scholars at Iowa State University are to be aligned with the mandate of the Institute and accordingly advised the Institute to ensure the same before finalization of the MoU. The Senate further advised to incorporate a provision in the proposed MoU for permitting B.Tech students to pursue the MS program at Iowa State University. The Senate, after deliberation, approved the collaboration with Iowa State University, USA and authorised the Director to sign the MoU with Iowa State University.				
2025-60- Senate-08	authoris	× 11	n the MoU with Iowa		
	authoris       PhD Sch       Sh. Madi	sed the Director to signolar Defended his The	en the MoU with Iowa esis Work 2004) has successfully de	State Unive	rsity.
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The intake concerning the B.Tech./DD/M.Tech program is maintained at the same intake level approved for the year 2024-25. The Institute is introducing two new B.Tech programs and one M.Tech program in the academic year 2025-26, and the intake for these programs have been included. Further, the intake under the Study in India program has been modified based on admission statistics from previous years. Accordingly, the intake proposed for the academic year 2025-26 is as follows:

	Student	Biu	111ake (20	take (2025-26)		
Course Name	Intake 2024-25 (JoSAA)	(Gender Ne	utral	DASA	SII	
Computer Science and Engineering	89 (71+18)	85 (68+17)	)	12	5	
Computer Science and Engineering with a Major in Artificial Intelligence	46 (37+9)	46 (37+9)		6	5	
Electronics and Communication Engineering	128 (102+26)	126 (101+25	)	10	5	
Mechanical Engineering	85 (68+17)	86 (69+17)	)	5	5	
Smart Manufacturing	60 (48+12)	60 (48+12)	60 (48+12)		5	
Engineering Physics	-	15		2	0	
Design Engineering	-	20		2	0	
Total (B.Tech)	408 (326+82)	438 (358+	80)	42	25	
	387(309+78)	)		19	02	
			Stu			
Course Name		25 (JosAA)	Ne	utral +	DASA	
B.Tech and M.Tech in Co Science and Engineering	omputer	66 (53+13)	(5	68 4+14)	6	
B.Tech in Electronics and Communication Engineering and M.Tech in Communication Systems		21 (17+4)	20 (16+4)		2	
B.Tech in Electronics and Communication Engineering and M.Tech in VLSI Design		24 (19+5)	(	21 17+4)	2	
		40	(3	46 37+9)	2	
Total (DD)		151 (129+22)	155(	124+31)	12	
	Computer Science and Engineering Computer Science and Engineering with a Major in Artificial Intelligence Electronics and Communication Engineering Mechanical Engineering Smart Manufacturing Engineering Physics Design Engineering Total (B.Tech) Its Admitted in 2024-25: ree: Course Name B.Tech and M.Tech in Co Science and Engineering B.Tech in Electronics and Communication Engineer M.Tech in Communication Systems B.Tech in Electronics and Communication Engineer M.Tech in VLSI Design B.Tech in Mechanical Eng and M.Tech in AI and Ro	Course Name2024-25 (JoSAA)Computer Science and Engineering89Computer Science and Engineering with a46Major in Artificial (37+9)(37+9)Intelligence128 (102+26)Electronics and Communication Engineering128 (102+26)Mechanical Engineering85 (68+17)Smart Manufacturing60 (48+12)Engineering Physics-Design Engineering-Total (B.Tech)408 (326+82)tts Admitted in 2024-25: Stere:387(309+78)Course Name387(309+78)B.Tech and M.Tech in Computer Science and Engineering387(309+78)B.Tech in Electronics and Communication Engineering and M.Tech in Computering and M.Tech in Communication SystemsB.Tech in Electronics and Communication Engineering and M.Tech in VLSI DesignB.Tech in Mechanical Engineering and M.Tech in AI and RoboticsB.Tech in AI and Robotics	Course Name2024-25 (JoSAA)Gender Ne + Female oComputer Science and Engineering8985Engineering(71+18)(68+17)Computer Science and Engineering with a4646Major in Artificial Intelligence(37+9)(37+9)Electronics and Communication Engineering128126Mechanical Engineering8586(68+17)(69+17)Smart Manufacturing6060(48+12)(48+12)Engineering Physics-15Design Engineering-20Total (B.Tech)408 (326+82)438 (358+1)tts Admitted in 2024-25: Science and Engineering387(309+78)ree:Student Intake 2024- 25 (JosAA)B.Tech and M.Tech in Computer Science and Engineering and M.Tech in Electronics and Communication Engineering and M.Tech in VLSI Design21 (17+4)B.Tech in Mechanical Engineering and M.Tech in AI and Robotics24 (19+5)	Course Name2024-25 (JoSAA)Gender Neutral (Gender Neutral + Female only)Computer Science and Engineering8985Computer Science and Engineering with a4646Major in Artificial Intelligence(37+9)(37+9)Intelligence128 (101+25)126 (101+25)Electronics and Communication128 (102+26)126 (101+25)Mechanical Engineering85 (68+17)86 (69+17)Smart Manufacturing60 (48+12)60 (48+12)Design Engineering-15Design Engineering-20Total (B.Tech)408 (326+82)438 (358+80)tts Admitted in 2024-25: (JosAA)387(309+78)ree:Student (JosAA)Stu (Gentral Communication Engineering (GiosAA))B.Tech and M.Tech in Computer Science and Engineering and M.Tech in Communication21 (17+4)B.Tech in Electronics and Communication Engineering and M.Tech in VLSI Design24 (19+5)B.Tech in Mechanical Engineering and M.Tech in AI and Robotics40	Course Name2024-25 (JoSAA)Gender Neutral + Female onlyDASA (Gender Neutral + Female only)Computer Science and Engineering89 (71+18)85 (68+17)12Computer Science and Engineering with a Major in Artificial Intelligence46 (37+9)46 (37+9)6Electronics and Communication Engineering128 (102+26)126 (101+25)10Mechanical Engineering85 (68+17)86 (69+17)5Smart Manufacturing Mechanical Engineering60 (48+12)60 (48+12)5Engineering Physics-15 (202Total (B.Tech)408 (326+82)438 (358+80)42Total (B.Tech)25 (JoSAA)55Student intake 2024-25:387(309+78)19ree:101010B.Tech and M.Tech in Computer Science and Engineering66 (53+13)68 (54+14)B.Tech in Electronics and Communication Engineering and M.Tech in Communication21 (17+4)20 (16+4)B.Tech in Electronics and Communication Engineering and M.Tech in VLSI Design24 (19+5)21 (17+4)B.Tech in Mechanical Engineering and M.Tech in VLSI Design24 (19+5)21 (17+4)B.Tech in Mechanical Engineering and M.Tech in AI and Robotics4046 (37+9)	

**B** Tech:

IIITDM KANCHEEPURAM- Minutes of the 60<sup>th</sup> Meeting of the Senate held on 28<sup>th</sup> March 2025

Image: Constraint in the second of the se					Student Intake		Student Intake (2025-26)			
$\begin{split} \begin{tabular}{ c c c c } M.Tech with Specialization in Data Science and Artificial Intelligence and Artificial Engineering with Specialization in Communication Engineering with Specialization in Mechanical Systems 20 20 11 Mechanical Engineering with Specialization in Mechanical Systems 20 20 11 Segmetric and VLSI Systems 20 20 11 Segmetric and VLSI Systems 20 20 20 11 Segmetric and Structure and Artificial Engineering with Specialization in Smart Manufacturing 20 20 20 11 Segmetric and MITCech Specialization and Structure and Artificial Engineering with Specialization in Smart Manufacturing 20 20 20 11 Segmetric and MITCech Specialization and Structure and Artificial Engineering 20 (CCMT:15 11 Sponsorship:5) 1 Students Admitted in 2024-25: 11 Students Admitted in 2024-25: 17 Students admitted in 2024-25: 44 In the 49th meeting of the Senate, the Senate approved the proposal of creat supernumerary seats @ 20% for girl students in the year 2022-23. As the girls admit supernumerary seats @ 20% for girl students in the year 2022-23. As the girls admit supernumerary seats @ 20% for girls and series devel, it is therefore proposed continue the allocation of supernumerary seats for girls as per the details given below for the seart of girls as per the details given below for the seart of girls as per the details given below for the seart of girls as per the details given belo$	Degree	Course Name				DASA				
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CSE         80         12         15         16         5         17         68           CSE-AI         40         3         7.5         8         6.25         9         37           ECE         120         19         15.83         24         6.25         25         101           ME         80         11         13.75         16         6.25         17         69           ME-SM         60         12         20         12         0         12         48           DD CSE         60         6         10.00         12         7.5         14         54           DD ECE 1         20         4         20         4         0         4         16	supernu under g continue	merary seats ender-neutral e the allocatio	@20% for have not	girl studen reached th	ts in the	e year 2 ed leve	022-2 l, it i	3. As the s therefore	girls adn re propos	nitte
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DD ICL 2         20         3         13         4         1.25         4         17           DD ME         40         3         7.5         8         6.25         9         37	CSE CSE-AI ECE ME ME-SM DD CSE DD ECE	(C) (C) 80 40 120 80 60 E 60 E 1 20	Student           joined           under           Gender           Neutral           2024(f)           12           3           19           11           12           6	Students           15           7.5           15.83           13.75           20           10.00	of C 16 8 24 16 12 12 12	Super numer seat Gin studen = (0.2 f)/0 5 6.2 6.2 6.2 6.2 0 7.5	rary for rl ts (x) 2C- .8 5 5 5 5	only seats (f+x) 17 9 25 17 12 14	Neutral (C-f) 68 37 101 69 48 54	To Se (C

	If approved, the Institute will prepare the seat matrix, providing reservation of seats in line with norms of the Govt. of India and communicate to JoSAA/CCMT.
	In respect of the M.Tech/M.Des program, any un-filled seats after the conclusion of CCMT will be filled through spot admission in line with the provision of the ordinance and the status of spot admission will be placed for kind information of the Senate.
	The Senate approved the proposed student intake for the academic year 2025- 26.
2025-60- Senate-10	Fee Structure for the year 2025-26
	As per the MHRD notification letter no.F.No.79-3/2015-TS.1 dated 10.07.2015, the tuition fee for the new entrants of the UG/Ph.D. program is to be enhanced at the rate of 10% every year and the amount is to be rounded off to the next thousand. The tuition fee for the M.Tech/M.Des program is fixed at Rs.50000 per semester for 1 <sup>st</sup> year and Rs.60,000 per semester in the second year.
	The tuition fee in respect of the B.Tech/DD programs for the year 2024-25 was Rs.81000, and in line with the norms, it is proposed to increase the tuition fee by 10% for the 2025-26 admission batch, which works out to be Rs.90000 per semester.
	Similarly, in the case of a PhD program, the tuition fee for 2024-25 was Rs.37000, which needs to be enhanced to Rs.41000 for the 2025-26 batch.
	In line with government guidelines, all SC/ST and PWD students of the B Tech/DD program and SC/ST students of PG / Ph.D. students will be exempted from paying tuition fees irrespective of their parental income.
	Regarding hostel fees, the FC/BoG approved the enhancement of hostel maintenance charges on an annual basis @8%. Accordingly, the same has been enhanced.
	Accordingly, the fee structure for B Tech/DD, M Tech/M. Des and PhD for the admission year 2025-26 are given as Annexure F1, F2 and F3, respectively.
	The Senate approved the fee structure for students admitted in 2025-26.
2025-60- Senate-11	Approval for Enhancement of Financial Support to Scholars to Present Research Papers in a Conference held in India
	In the 25 <sup>th</sup> meeting of the Senate held on 21.04.2015, the Senate approved the financial assistance to support registration, travelling expenditure, etc., for attending National/International Conferences held in India. Subsequently, in the 54 <sup>th</sup> meeting, the Senate approved the proposal to grant financial assistance to scholars for attending reputed International Conferences abroad.
	The Institute has received representation from PhD scholars to enhance financial support for attending National/International conferences held within the country. Accordingly, the following is proposed to encourage significant participation of scholars registered under the HTRA category:

	Details	Financial support approved earlier by the Senate	Enhanced Financial Support for attending National/International conferences in India
	Registration charges	Rs.3000 for the National Conference Rs.5000 for International Conferences	Maximum support of Rs. 20,000, including all expenses, will be provided per conference. The scholars will be granted support to attend two conferences within the
	Train Fare	2 <sup>nd</sup> AC train Fare (in line with Govt. norms)	country, apart from one International Conference outside the country, during the
	Food Charges Local Conveyance Boarding and Lodging	Rs.200 per day for a maximum of 7 days. Auto fare of Rs.75 per trip for a maximum of 4 trips. Rs.1000	<ul> <li>entire duration of their program.</li> <li>The support shall include the following: <ul> <li>Registration Fee, Poster Charges and 2<sup>nd</sup> AC Train Fare</li> <li>(Based on actuals subject to the maximum limit)</li> <li>Food Charges up to Rs.250 per day during the journey period plus the conference period (if the host institute provided only a lodging facility)</li> <li>Max of Rs.500 for local conveyance.</li> <li>Rs.1000 per day for Boarding and Lodging during the conference period).</li> <li>The financial support will be provided on a reimbursement basis, and the reimbursement is subject to the maximum amount under individual</li> </ul> </li> </ul>
	<ul><li>The schol</li><li>The pape conference</li></ul>	r shall be an original article e authority.	heads or actuals, whichever is less. would be as follows: rsework and comprehensive examination. ; it must be reviewed and accepted by the tted one, and the scholar shall present the
	paper at the scholars w	he conference. roved the proposal with en attending one National/In	nhanced financial support of Rs.25000 iternational conferences held in India. ioned financial support to attend two
2025-60- Senate-12	Approval for Se	tting up an Institute Instru	umentation Centre (IIC)
	Centre for the Inst the possibility of	titute. In the meeting, the Se	roposal of setting up an Institute Computer nate further advised the Institute to explore tation centre to maintain and utilise the

	Instit The resea oppo- instit and t	ute Instrumentati IIC will provide rch equipment, su rtunities for exten utes. The centre w facilities. The II	on Centre a system apport for rnal partne vill also su C will fo	e (IIC) be natic and inter- an erships w upport ef oster a vi	tter was deliberated, and it is set up. d efficient framework for ac d multidisciplinary research c vith industry, R&D establishn ficient maintenance and opera ibrant research ecosystem by ence and innovation across di	eccessing high-end ollaborations, and nents, and reputed ation of equipment y providing these
	The Cent		d the pro	posal of	f setting up of an Institute	Instrumentation
2025-60- Senate-13		coval for Grant imum Stipulated		sion Peri	od to PhD scholars who ha	ve completed the
	to sul be ex accou The f their schol	bmit their thesis watended by the E ant the performan following scholar maximum stipulations and observe	work with Doctoral C ace and ot s registered ated perio	in 5 year Committe her consi ed for the d. Theref le schola	ion of Program), the Ph.D. sch is from the date of registration ee for a further period of 2 derations. PhD program in January 201 Fore, the DC reviewed the per ars are in an advanced stag anting an additional period by	<ul> <li>8 have completed formance of these</li> <li>e of completion.</li> </ul>
	S.No	s are as follows: Name of the Scholar and Roll Number		Date of Joining	Current Status	Period of Extension recommended by the DC
	1	Akhila K (EDM18D001)	RKA	01.01.18	The scholar is expected to complete journal publication shortly.	Six Months
		Gopi G (MDM18D005)	External (DRDO)	09.01.18	The DC advised the scholar to publish a paper and fulfil the requirement immediately.	One Year
	3	Sameera Shaik (COE18D002)	HTRA	15.01.18	The scholar has published a paper in Integration, the	Six Months

2025-60- Senate-14	Grant of Additional Period to Scholar for completion of Course work Comprehensive Examination					
	Mr Madarapu Naresh Kumar (Roll No: CS23D0004) was admitted as a scholar under the Professional with Extensive Experience (PEE) category in the Department of Computer Science and Engineering on 10.07.2023. The scholar is working in the National Informatics Centre under Meity, Govt. of India					
	As per the PhD ordinances (R the Comprehensive Examina program and, in any case, not	tion within one year of the	eir registration in the Ph.D.			
	In line with the provision of the Ordinance, the scholar is to complete the comprehensive examination by December 2024. However, the scholar did not complete his coursework and comprehensive examinations within the stipulated period. Due to this, a meeting of the Doctoral Committee was convened on 09.01.2025, wherein the scholar requested additional time to complete the coursework and comprehensive examination. As the scholar was admitted under the PEE category, based on the recommendation of the DC, the scholar has been granted six months with due approval of the Chairman Senate.					
	The Senate ratified approval of the Chairman Senate in granting an additional six-month period to Sh. Madarapu Naresh Kumar for completing the course work and comprehensive examination.					
2025-60- Senate-15	Minor Revision in Academic Calendar 2025					
	In the 58 <sup>th</sup> meeting of the Senate, the Senate approved the academic calendar for the semester January-May 2025 and July-November 2025. The Senate further delegated the power to the Chairman of the Senate to modify the calendar based on requirements, and such revisions are to be placed before the Senate for its information.					
	As per the approved calendar, is to be held from 25.04.25 to on 26.04.25 and 03.05.25, c approval of the Chairman of th two days, and classes for these are as follows:	03.05.25. However, NPTEL poinciding with our exam sche Senate, the examination sch	has notified its examinations hedule. Therefore, with the hedule has been advanced by			
	Details	Original Schedule	Revised Schedule			
	Final Semester exams	25.04.2025 to 03.05.2025	23.04.2025 to 02.05.2025			
	Compensation classes on account of advancement	-	08.03.25 and 05.04.25			
	The Senate ratified the app the academic calendar for t					

2025-60- Senate-16	Ratifica	ation of the Dec	ision of the Aca	demic Disciplinary Committee		
	During the period between the current and last meeting, disciplinary cases related to mid- semester examination malpractice were reported.					
	recomm	endations were I by the Chairr	placed for consi	duly considered the cases, and the committee's deration by the Chairman of the Senate. Upon students were awarded the following graded		
	S.No	Roll No	Name	Graded Punishment recommended by the Committee		
	1	EC22B1079	KAVIN S	20 hours of Community Service, and the erring student(s) shall be awarded a 'U' grade in the subject concerned and one grade less in all the other subjects in the concerned semester.		
	2	CS24B2014	ANJANA CHANDRU	20 hours of Community Service, and the erring student(s) shall be awarded a 'U' grade in the subject concerned and one grade less in all the other subjects in the concerned semester.		
	The Senate ratified the approval accorded by the Chairman, Senate on awarding graded punishment based on the recommendations of the academic disciplinary committee.					
2025-60- Senate-17(i)	Minor Revision in M.Des Curriculum					
	In the 44 <sup>th</sup> Senate, the Senate approved the course curriculum of the M.Des program. In the approved curriculum, an internship and two online courses were placed in the third semester and a final project in the fourth semester. This resulted in students coming back to the institute after their internship, which had a negative impact on realizing the placement opportunities. Hence, it is proposed to shift the elective courses and projects, presently in the fourth semester, to the third semester and the internship into the fourth semester. It is expected that this will benefit the students in converting their internships into placements.					
	In addition, a minor modification in the total credit requirements for the M. Des program is proposed. According to the $43^{rd}$ Senate approval, the total credit requirement was 90 credits. Based on the student's feedback on academic workload, it has been revised to 84 credits by adjusting the LTPC components of the individual senate-approved courses. Accordingly, the revised curriculum of the M.Des program is placed in <b>Annexure "G"</b> .					
	The Senate, after deliberation, approved the amended curriculum of the M.Des program.					
2025-60- Senate-17(ii)	PhD Sc	holar Defended	d his Thesis Wo	rk		
	was pla	ced for considera	ation by the Sena	e PhD scholars who defended their thesis work te. Subsequent to the circulation of the agenda, d his thesis and details are as follows:		

S.No	Name of the Scholar with Roll Number	Name of the Guide	Date of Defense	Department
1	POREDDY AJAY KUMAR REDDY (EDM20D012)	Guide: Dr. Priyanka Kokil, IIITDM Kancheepuram, Co-Guide: Dr. Appina Balasubramanyam, IIT Indore	27.03.2025	Electronics and Communication Engineering.

The details concerning the examiners and the list of publications are provided in Annexure "H".

The Senate took note of the completion of the defence by the scholar and approved awarding a Provisional certificate to the scholar. The scholar will be awarded the degree certificate in the forthcoming convocation of the Institute.

The Senate further advised that in future, the scholars shall be awarded Provisional certificates with the approval of the Chairman Senate, and the same may be placed to the Senate for ratification.

Prof. Jayabal K Dean (Academic Affairs)

Chairman Senate

Sh. A. Chidambaram

Registrar